

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER SESSIONS 1 AND 2

Now you've read the first part of the story, write your predictions here. What do you think will happen? How will these characters develop? How do you feel about reading this book?

- Read Chapters 1 – 4 then discuss in your group whether you still believe your predictions or, if not, how you would change them.
- Talk about Saul's home, his family and his homelife. Write facts and quotes that describe these things in the first column of the next page. Remember quotes must be exact and you need the page number in brackets.

SESSION 2

- Complete the columns on the other side of this sheet for Saul and Agatha. Be fussy – your quotes and bulletpoints should give information very clearly. You might need these quotes and points later!
- Read Chapters 5-8. Make some notes from what Agatha says that would help Saul with his essay.

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

SESSION 4: CHAPTER 9

I can find information to answer questions fully in sentences, giving supporting detail/evidence and page references.

1. Find words which mean... a container for liquids _____ (p____) scrunched up _____ (p____)
complicated machines _____ (p____) gas _____ (p____) dull, boring _____ (p____)

2. Explain what Agatha finds exciting about playing with water in your own words – then give a quote as evidence.

3. Who is Pug and what is his job?

4. Explain what the seven elements are and how they are used.

Name _____

Date _____

5 Explain the significance of the buttons on Father's waistcoat.

6. What does Agatha mean when she says "Father grew blind with ambition."?

7. Give your opinions of Agatha and her father. Consider what you know about each of them and give evidence to support your point of view. This question can be answered as two critical paragraphs on lined paper; use the space below for notes or page references for quotes. You can use information you have found anywhere in the book. Your Topic sentence will actually be your personal opinion so try not to just repeat yourself in the final sentence.

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

SESSION 4: CHAPTER 9

I can find information to answer questions fully in sentences, giving supporting detail / evidence and page references.

1. Find words which mean... a container for liquids _____ (p____) learner, pupil _____ (p____)
complicated machines _____ (p____) gas _____ (p____) trial, test _____ (p____)

2. Explain what Agatha finds exciting about playing with water in your own words – then give a quote as evidence.

3. Who is Pug and what is his job?

4. Why do you think Saul got the giggles?

5. Explain in your own words how Father coloured the vapours.

Name _____

Date _____

6. Why did buttons on Father's waistcoat disappear and reappear?

7. How did Father behave when he had some success?

8. Do you think Agatha enjoys being experimented on? Give your opinion as a Topic sentence then give the Context and a Quote (or more than one! Remember page numbers and " ") to support your answer.

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

SESSION 4: CHAPTER 9

I can find information to answer questions fully in sentences, giving supporting detail / evidence and page references.

1. Find words which mean... a container for liquids _____ (p55) trial, test _____ (p56)
gas _____ (p57) complicated machines _____ (p55)

2. Does Agatha like playing with water? Find a quote from page 55-56 which proves your answer is correct.

3. Who is Pug and what is his job?

4. How many of the seven elements can you find on pages 57 and 58?

* _____ * _____ * _____ * _____

* _____ * _____ * _____

5. Explain in your own words how Father coloured the vapours (page 58)

Name _____

Date _____

6. Do you think Agatha enjoys being experimented on? Why do you think that? Give a quote to support your opinion.

7. How would you feel about being part of a time travel experiment and why?

8. Where would you go if you could choose to travel in time?

9. If you could choose to be friends with either Saul or Agatha, who would you choose and why?

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

GATHERING EVIDENCE - DICK

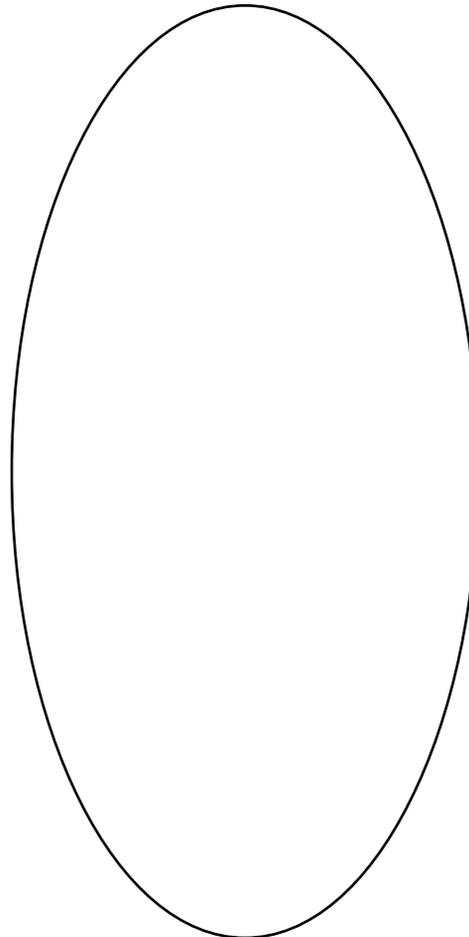
I can organise my notes using a mind map.

I can annotate an image of the character of Dick to show what I have learned about him through my reading of pages 83 – 85.

I can provide evidence about the character to support what I say about the character.

Point

Evidence



Draw Dick here, using the description on page 84

Point

Evidence

Point

Evidence

Point

Evidence

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

EXTENSION TASK: GATHERING EVIDENCE - CROW

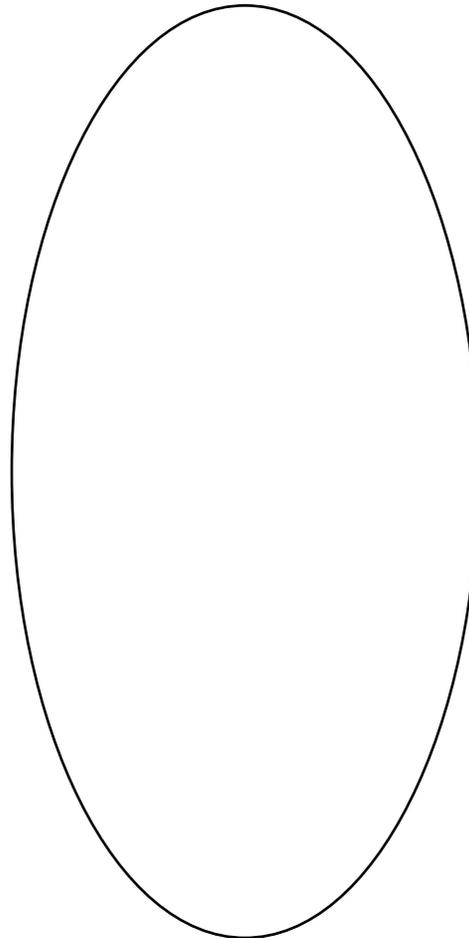
I can organise my notes using a mind map.

I can annotate an image of the character of Crow to show what I have learned about him through my reading.

I can provide evidence about the character to support what I say about the character.

Point

Evidence



Point

Evidence

Point

Evidence

Point

Evidence

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

SESSION 11: CHAPTER 15-21

True / False / Can't Tell: For each statement circle True, False or Can't Tell. If it's **True** or **False** write the evidence (quote plus page number) that proves you're right.

1. Saul liked to sit at the front in class and put his hand up a lot.

True

False

Can't Tell

Evidence: _____

2. Saul had several cousins but they all lived in Edinburgh.

True

False

Can't Tell

Evidence: _____

3. To be able to time travel you have to believe that it's possible.

True

False

Can't Tell

Evidence: _____

4. Agatha wasn't very good at drawing.

True

False

Can't Tell

Evidence: _____

5. Agatha kept drawing attention to herself by staring at strange things.

True

False

Can't Tell

Evidence: _____

Name _____

Date _____

6. Explain the difference in attitude that Agatha and Saul had to the uncool girl, Nessa/ Agnes. What are your feelings?

7. Why do you think Saul threw the Rasta hat at Robbie?

8. The boys weren't happy that Agatha and Agnes were at the den. Do you think boys and girls should play separately? Why?

9. Fill in the blanks with words that make the paragraph make sense.

The fiddle player was a grungy man with a _____, _____ jumper and _____ beard who sometimes played _____ tunes on Peebles High Street with the fiddle ____ open in front of him. Now here he was just _____ our shop, and it was like he was _____ just for me. Nobody else was _____. I slowed down, not wanting to pass him. The tune floated _____ with the snowflakes.

As he _____ he snapped his boots up and down on the _____ pavement. The _____ had holes in them. I wanted to _____ past. I took a step or two then felt him staring at me with his _____ eyes. His fiddle _____ didn't look very full. The last thing I wanted to do was give him my pound.

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

SESSION 11: CHAPTER 15-21

True / False / Can't Tell: For each statement circle True, False or Can't Tell. If it's **True** or **False** write the evidence (quote plus page number) that proves you're right.

1. Saul liked to sit at the front in class and put his hand up a lot.

True

False

Can't Tell

Evidence: _____

2. Saul had several cousins but they all lived in Edinburgh.

True

False

Can't Tell

Evidence: _____

3. To be able to time travel you have to believe that it's possible.

True

False

Can't Tell

Evidence: _____

4. Agatha wasn't very good at drawing.

True

False

Can't Tell

Evidence: _____

5. Agatha kept drawing attention to herself by staring at strange things.

True

False

Can't Tell

Evidence: _____

Name _____

Date _____

6. What happened between Agatha and the uncool girl Nessa / Agnes?

7. Why do you think the other children called the girl Nessa if her name was Agnes?

8. Were the boys happy that the girls were at the den? Why?

9. Fill in the blanks with words that make the paragraph make sense.

The fiddle player was a grungy man with a _____, _____ jumper and _____ beard who sometimes played _____ tunes on Peebles High Street with the fiddle ____ open in front of him. Now here he was just _____ our shop, and it was like he was _____ just for me. Nobody else was _____. I slowed down, not wanting to pass him. The tune floated _____ with the snowflakes.

As he _____ he snapped his boots up and down on the _____ pavement. The _____ had holes in them. I wanted to _____ past. I took a step or two then felt him staring at me with his _____ eyes. His fiddle _____ didn't look very full. The last thing I wanted to do was give him my pound.

case	raggy	around	boots	rush	glinting	near	playing
about	woolly	snowy	long	played	old-fashioned		

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

SESSION 11: CHAPTER 15-21

True / False / Can't Tell: For each statement circle True, False or Can't Tell.

You will find the answers on pages 98 - 105.

- | | | | |
|---|------|-------|------------|
| 1. Saul liked to sit at the front in class and put his hand up a lot. | True | False | Can't Tell |
| 2. Saul had several cousins but they all lived in Edinburgh. | True | False | Can't Tell |
| 3. To be able to time travel you have to believe that it's possible. | True | False | Can't Tell |
| 4. Agatha wasn't very good at drawing. | True | False | Can't Tell |
| 5. Agatha kept drawing attention to herself by staring at strange things. | True | False | Can't Tell |

Answer these questions in sentences. The page number to help you is in brackets

6. What had Agatha been drawing? (p103)

7. What was wrong with Agatha's handwriting? (p107)

8. Why do you think the boys didn't like having the girls in their den? (p120)

Name _____

Date _____

9. Fill in the blanks with words from the box. Use page 133 to help you.

The fiddle player was a grungy man with a _____, _____ jumper and _____ beard who sometimes played _____ tunes on Peebles High Street with the fiddle _____ open in front of him. Now here he was just _____ our shop, and it was like he was _____ just for me. Nobody else was _____. I slowed down, not wanting to pass him. The tune floated _____ with the snowflakes.

As he _____ he snapped his boots up and down on the _____ pavement. The _____ had holes in them. I wanted to _____ past. I took a step or two then felt him staring at me with his _____ eyes. His fiddle _____ didn't look very full. The last thing I wanted to do was give him my pound.

case	raggy	around	boots	rush	glinting	near	playing
about	woolly	snowy	long	played	old-fashioned		

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

GATHERING EVIDENCE - AGNES

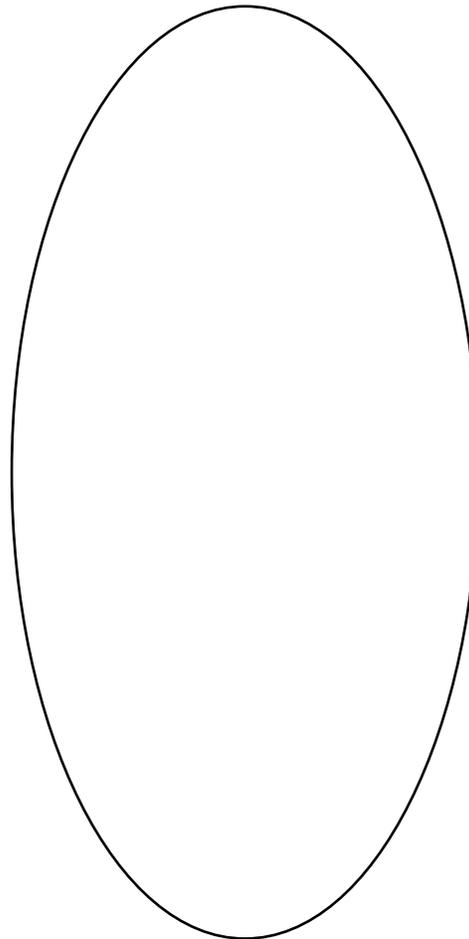
I can organise my notes using a mind map.

I can annotate an image of the character of Agnes to show what I have learned about her through my reading of Chapters 17, 18, 21, 22, 23.

I can provide evidence about the character to support what I say about the character.

Point

Evidence



Point

Evidence

Point

Evidence

Point

Evidence

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

Read Chapters 24 – 27 and identify any vocabulary or description you particularly like. Can you spot any tricks or uses of language the author uses to influence you or to create an effect? Make notes (and quotes) below.

I can recognise techniques used to influence the reader, for example, word choice, emotive language, rhetorical questions and/or repetition.

--

Now choose two of the chapters to mindmap with words and pictures the key points from each chapter.

I can skim texts to identify purpose and main ideas, and scan texts to find key information.

CHAPTER	CHAPTER

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

Read Chapters 24 – 27 and mindmap with words and pictures the key points from each chapter.

I can skim texts to identify purpose and main ideas and scan texts to find key information.

CHAPTER 24

CHAPTER 25

CHAPTER 26

CHAPTER 27

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

SESSION 16: CHAPTER 28 TO END

1. Reread the beginning of Chapter 28, then page 197 and then pages 3-4. Think about the way Saul talks about the twins – how have things changed? Have you any ideas why?

2. In Chapter 28 what did you think was going to happen with the history essay? Any surprises? Who do you think should have won?

3. What do you think of the way the prize money was spent? Would you have done that? Do you think anything should have been done differently?

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

SESSION 16: CHAPTER 28 TO END

1. In Chapter 28 what did you think was going to happen with the history essay? Any surprises? Who do you think should have won?

2. What do you think of the way the prize money was spent? Would you have done that? Do you think anything should have been done differently?

3. "Dreams for sale." (p189) "a pawn shop was the saddest place on earth." (p189) Why? Do you agree?

Name _____

Date _____

4. What was the name on Agatha's gravestone?

5. What was Agnes' full name?

6. What were the names of Agatha's children?

7. What do you think was the link between Agatha and Agnes?

8. Did you like the ending? Why? Would you have changed anything? Was there anything else you wanted to know?

9. What did you like most about the story of The Accidental Time Traveller?

Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

SESSION 16: CHAPTER 28 TO END

1. In Chapter 28 what did you think was going to happen with the history essay? Any surprises? Who do you think should have won?

2. What do you think of the way the prize money was spent? Would you have done that? Do you think anything should have been done differently?

3. What happened to the gold ring in Chapter 30?

Name _____

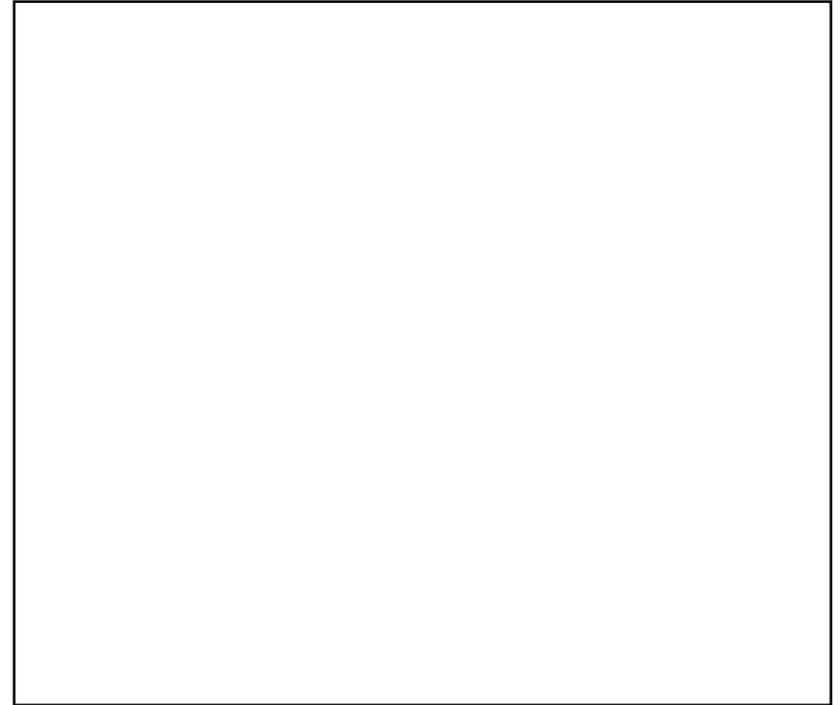
Date _____

4. Draw Agatha's gravestone in the box. Use p206 to get all of the words correct.

5. How were Agatha and Agnes related? (p194)

6. What were the names of Agatha's children?

7. Why do you think she chose those names?



8. Did you like the ending? Why? Would you have changed anything? Was there anything else you wanted to know?

9. What did you like most about the story of The Accidental Time Traveller?

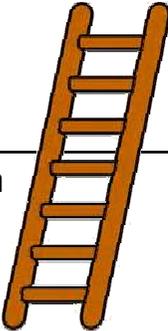
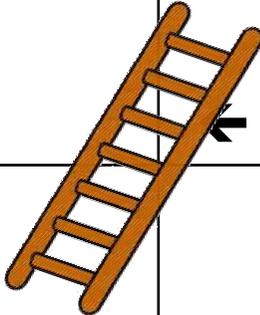
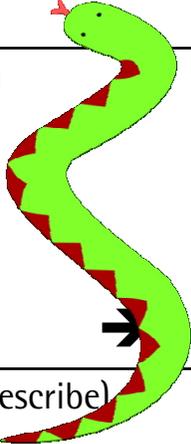
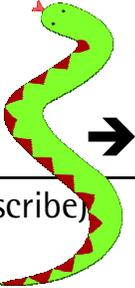
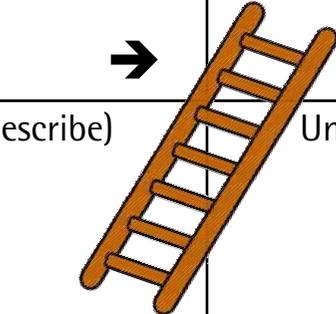
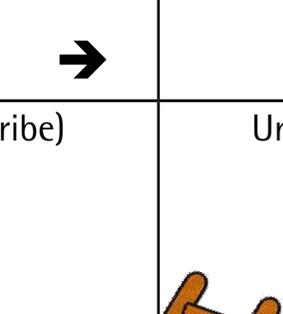
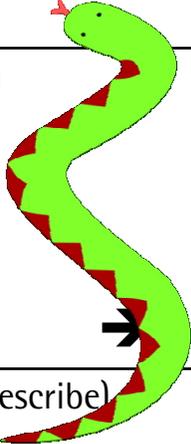
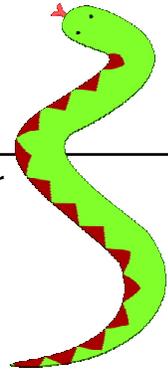
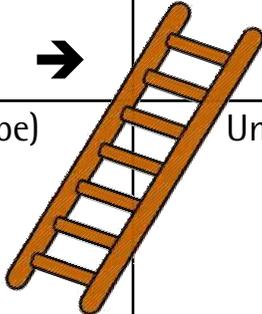
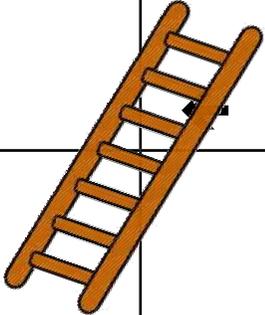
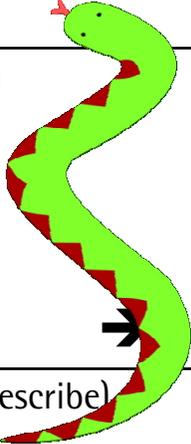
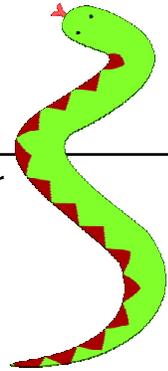
Name _____

Date _____

THE ACCIDENTAL TIME TRAVELLER

Blooms questions: use your notes to write your best questions in the spaces below. Try to have different types of question by using the triangle. Underneath the question write the answer and page number. Display quality presentation, please.

THE ACCIDENTAL TIME TRAVELLER

<p>Apply / Analyse / Evaluate</p> <p>FINISH - WELL DONE! 😊</p>	<p>Apply / Analyse / Evaluate</p> <p>← </p>	<p>Apply / Analyse / Evaluate</p> <p>← </p>	<p>Apply / Analyse / Evaluate</p> <p>← </p>
<p>Explain</p> <p> →</p>	<p>Explain</p> <p> →</p>	<p>Explain</p> <p> →</p>	<p>Explain</p> <p> →</p>
<p>Understand (Describe)</p> <p>← </p>	<p>Understand (Describe)</p> <p>← </p>	<p>Understand (Describe)</p> <p>← </p>	<p>Understand (Describe)</p> <p>← </p>
<p>Remember</p> <p> →</p> <p>START</p>	<p>Remember</p> <p>→ </p>	<p>Remember</p> <p>→ </p>	<p>Remember</p> <p>→ </p>

THE ACCIDENTAL TIME TRAVELLER

Use the questions you made in the Blooms question making session (Worksheet 9).

Work with a partner. Agree which types of questions you have and organise them from lower order to higher order questions using the Blooms triangle.

Play Snakes and Ladders using your question cards. Talk about the answers you give each other – if someone gets something wrong, talk about what they hadn't understood and discuss the correct answer.

Have fun!



Self assessment

(Include whether you enjoyed the game, the quality of your questions and anything you would do differently another time.)
